# ST. CHARLES COMMUNITY COLLEGE

# **INTENSIVE ENGLISH PROGRAM (INE PREFIX)**

INE is a part of the English Language Institute.

All non-native speaker students enrolled in the Intensive English Program also will take ESL 115: Community as Classroom Lab, ESL 100: Student Success and Skills at SCC for Non-Native Speakers (with adjustments for English level), and ESL 199: Study of U.S. Culture and Community (when a resident for fewer than two years). Depending on their entry level and grades, they may need to study at this level for more than one semester. Classes are offered in the summer as well as most spring/fall semesters.

Prerequisites/Corequisites required for classes. Visit stchas.edu/ESL for more information. The number in parentheses indicates the number of academic credits the course offers.

# INE 100: Intensive English: Emerging Skills in Reading, Writing, Speaking and Listening (9)

Focus is on helping students in the beginning levels of language improve receptive and productive language skills and build vocabulary in preparation for more academically demanding second-level INE courses. Emphasis is on conversational and survival skills needed to function in new environment. Also includes written and oral sentence construction, pronunciation, cultural basics, reading comprehension and linguistically appropriate content. A grade of "C" or better is needed to move into the next courses, INE 101 and INE 102. Corequisites: ESL 115 and/or ESL 100 (if 1st semester at SCC).

## INE 101: Reading and Writing (3)

Instruction for non-native-speaking students in developing emerging reading and writing skills in English.

#### INE 102: Listening and Speaking (3)

Instruction for non-native-speaking students to develop emerging English listening and speaking skills in both academic and life skills-based situations. Vocabulary, terminology, idioms, slang, grammar and syntax will be taught implicitly and explicitly.

### INE 111: Emerging Vocabulary I for Non-Native Speakers (1)

Basic class to immerse students in vocabulary appropriate level of Intensive English. To take this course, student must place into Intensive English or ESL classes.

## INE 112: Emerging Vocabulary for Non-Native Speakers (1)

Students will be immersed in vocabulary appropriate to their level of Intensive English.

#### INE 190: Intensive English Practicum (1-3)

An immersive experience for students to demonstrate general competency with the English language as well as improve both receptive and productive language skills outside the academic environment. The student experience could include volunteer opportunities/exchanges on campus, in the community, or abroad where World English is practiced. A grade of "C" is passing, but a "B" or better is required for this experience to count toward the certificate. Course could be offered with a service learning option.

# INE 199: Phonics and Fluency (2)

Focus will be on improving pronunciation and fluency, especially when reading aloud. Activities include spelling and phonics instruction as well as speaking and reading exercises designed to increase reader's fluency and natural voice when reading.



F1-visa students should have at least a 61 on the TOEFL IBT for entrance into Academic ESL, 50 or above on the TOEFL IBT for entrance into INE Level 2, and chair approval (after department testing) for entrance into INE Level 1. Lower-level students often may be accepted, depending on the semester, but they should expect to spend more than one semester in INE. All students, regardless of their TOEFL or IELT scores, usually have to take the college ESL assessment test, which includes, reading, listening, grammar, an essay and oral interview. (In a very few circumstances, the essay, oral interview and in-office testing may be adequate.) All courses require a minimum grade of "C" to move to the next level. Some courses below will be offered online as well as on-campus.

- For questions about the English Language Institute courses, contact Dr. Dawn K. Huffman, English Language Institute chair, at 636-922-8574 or dhuffman@stchas.edu (email preferred).
- Resident students should apply to the college at stchas.edu, obtain their student number, and take the first part of the ESL assessment (bring photo ID). For details, visit stchas.edu/assessment.
- 3. However, international students who want to make an appointment regarding requirements and procedures for attending SCC should go to the website: stchas.edu/internationalappointment and choose the option for International Student Support. They can also call Laurie Bernardy, international student support specialist, at 636-922-8611 or email lbernardy@stchas.edu. Currently, International Services is located in College Center, Room 102. Prospective international students can visit stchas.edu/internationalstudies for more information.
- 4. To make an appointment for ESL Advising after taking the ESL assessment, all students should go to the website: **stchas.edu/internationalappointment**. They should choose the option to see ESL Interview/Advising.
- 5. All students should also ask about the possibility of earning an English Fundamentals Certificate and/or the ESL Certificate of Specialization.

